

## CONFIDENTIAL RECOMMENDATION FORM

## ENGLISH / CLASSROOM TEACHER

*Parent / Guardian Instructions.* Please indicate the applicant's name and current grade, and give this form to the current English / Classroom Teacher. Once completed, this form must be sent directly from the applicant's current school to Doane Stuart.

*Teacher Instructions.* Teacher recommendations are weighed significantly when considering a student for admission. Your candid evaluation is greatly appreciated. Please be as complete as possible. This form is kept in strict confidence.

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

| How long, and in what context, have you known this student? |                    |                  |         |                         |                                      |                     |
|---|--------------------|------------------|---------|-------------------------|--------------------------------------|---------------------|
|   |                    |                  |         |                         |                                      |                     |
| What words come to mind when you                            | u think of this st | udent?           |         |                         |                                      |                     |
| Please complete the charts below by                         | checking the app   | propriate boxes  | :       |                         |                                      |                     |
|   | NOT<br>Applicable  | Below<br>Average | Average | GOOD (ABOVE<br>AVERAGE) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT (TOP 10%) |
| READING   |                    |                  |         |                         |                                      |                     |
| Writing   |                    |                  |         |                         |                                      |                     |
| Матн  |                    |                  |         |                         |                                      |                     |
| ORAL EXPRESSION   |                    |                  |         |                         |                                      |                     |
|   |                    |                  | I       |                         |                                      |                     |
|   | Not<br>Applicable  | Below<br>Average | Average | Good (above<br>average) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT (TOP 10%) |
| RESPONSIBILITY FOR WORK                                     |                    |                  |         |                         |                                      |                     |
| Interest in Study   |                    |                  |         |                         |                                      |                     |
| CAPACITY FOR INDEPENDENT WORK                               |                    |                  |         |                         |                                      |                     |
| ATTENTION SPAN  |                    |                  |         |                         |                                      |                     |
| PARTICIPATION IN CLASS                                      |                    |                  |         |                         |                                      |                     |
| RELATIONSHIP WITH PEERS                                     |                    |                  |         |                         |                                      |                     |
| RELATIONSHIP WITH ADULTS                                    |                    |                  |         |                         |                                      |                     |
| REACTION TO CRITICISM                                       |                    |                  |         |                         |                                      |                     |
| LEADERSHIP ABILITY  |                    |                  |         |                         |                                      |                     |
| Honesty   |                    |                  |         |                         |                                      |                     |
| CONSIDERATION FOR OTHERS                                    |                    |                  |         |                         |                                      |                     |
| Emotional Maturity  |                    |                  |         |                         |                                      |                     |

| Please discuss the student's overall academic performance in relation to his or her ability. |  |  |  |  |
|--|--|--|--|--|
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|  |  |  |  |  |
| Please describe any special circumstances about which w                                      | re should have knowledge?                |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Your recommendation of the applicant as a person:  |  |  |  |  |
| Highly Recommended   | Recommended With Reservation             |  |  |  |
| Recommended  | Not Recommended                          |  |  |  |
| Please Comment:  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Your recommendation of the applicant as a student:   |  |  |  |  |
| Highly Recommended   | Recommended With Reservation             |  |  |  |
| Recommended  | Not Recommended                          |  |  |  |
| Please Comment:  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
| Additional Comments:   |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| □ If you wish to discuss the   | e student personally, please check here. |  |  |  |
| ,  | • , •                                    |  |  |  |
| Name of School   |  |  |  |  |
| School Address   | City State Zip Code                      |  |  |  |
|  | Title                                    |  |  |  |
| Your Email Address   |  |  |  |  |
| Signature  | Date                                     |  |  |  |



## CONFIDENTIAL RECOMMENDATION FORM

PRINCIPAL / HEAD OF SCHOOL / SCHOOL COUNSELOR

*Parent / Guardian Instructions*: Please indicate the applicant's name and current grade, and give this form to the current Principal / Head of School / School Counselor. Once completed, this form must be sent directly from the applicant's current school to Doane Stuart.

*Principal / Head of School / School Counselor Instructions.* Principal / Head of School / School Counselor recommendations are weighed significantly when considering a student for admission. Your candid evaluation is greatly appreciated. Please be as complete as possible. This form is kept in strict confidence.

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

| How long, and in what context, have you known this student?         |                    |                  |         |                         |                                      |                        |
|---|--------------------|------------------|---------|-------------------------|--------------------------------------|------------------------|
|   |                    |                  |         |                         |                                      |                        |
| What words come to mind when you                                    | u think of this st | udent?           |         |                         |                                      |                        |
| Please complete the charts below by checking the appropriate boxes: |                    |                  |         |                         |                                      |                        |
|   | NOT<br>Applicable  | Below<br>Average | Average | GOOD (ABOVE<br>AVERAGE) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT<br>(TOP 10%) |
| READING   |                    |                  |         |                         |                                      |                        |
| Writing   |                    |                  |         |                         |                                      |                        |
| Матн  |                    |                  |         |                         |                                      |                        |
| ORAL EXPRESSION   |                    |                  |         |                         |                                      |                        |
|   |                    |                  |         |                         |                                      |                        |
|   | Not<br>Applicable  | Below<br>Average | Average | Good (above<br>average) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT<br>(TOP 10%) |
| RESPONSIBILITY FOR WORK   |                    |                  |         |                         |                                      |                        |
| Interest in Study   |                    |                  |         |                         |                                      |                        |
| CAPACITY FOR INDEPENDENT WORK                                       |                    |                  |         |                         |                                      |                        |
| ATTENTION SPAN  |                    |                  |         |                         |                                      |                        |
| PARTICIPATION IN CLASS  |                    |                  |         |                         |                                      |                        |
| RELATIONSHIP WITH PEERS   |                    |                  |         |                         |                                      |                        |
| RELATIONSHIP WITH ADULTS  |                    |                  |         |                         |                                      |                        |
| REACTION TO CRITICISM   |                    |                  |         |                         |                                      |                        |
| LEADERSHIP ABILITY  |                    |                  |         |                         |                                      |                        |
| Honesty   |                    |                  |         |                         |                                      |                        |
| Consideration for Others  |                    |                  |         |                         |                                      |                        |
| Emotional Maturity  |                    |                  |         |                         |                                      |                        |

| Please discuss the student's overall academic performance in relation to his or her ability.                            |  |  |  |  |
|---|--|--|--|--|
|   |  |  |  |  |
| Please describe any special circumstances about which we sho  | uld have knowledge?  |  |  |  |
|   |  |  |  |  |
| Your recommendation of the applicant as a person:   |  |  |  |  |
| Highly Recommended  | Recommended with Reservation   |  |  |  |
| Recommended   | Not Recommended  |  |  |  |
| Please comment:   |  |  |  |  |
| Your recommendation of the applicant as a student:  Highly Recommended  | Recommended With Reservation   |  |  |  |
| Recommended   | Not recommended  |  |  |  |
| Please comment:   |  |  |  |  |
| Is this student in good academic standing and eligible to advance to your school's next grade level?  □ No □ Yes        | Are there any weaknesses or limitations that would interfere with the student's achievement at Doane Stuart?  □ No □ Yes, explain: |  |  |  |
| Has disciplinary action ever been taken against this student by your school?  □ No □ Yes, explain:                      |  |  |  |  |
|   | • The student's parent(s) / guardian (s) are:  □ Very Cooperative  □ Rather Detached  □ Other                                      |  |  |  |
| Does this student currently have, or did he/she have, an Individualized Education Plan (IEP) or a 504 Plan?  □ No □ Yes | Are financial responsibilities with your school met in a timely manner?  □ Yes □ No □ Not sure □ Not applicable.                   |  |  |  |
| $\Box$ If you wish to discuss the stud  | ent personally, please check here.   |  |  |  |
| Name of School  | Telephone Number ( )   |  |  |  |
| School Address  |  |  |  |  |
| City Your Name (please print)   |  |  |  |  |
| Your Email Address  |  |  |  |  |
| Signature   |  |  |  |  |