

## CONFIDENTIAL RECOMMENDATION FORM

PRINCIPAL / HEAD OF SCHOOL / SCHOOL COUNSELOR

*Parent / Guardian Instructions*: Please indicate the applicant's name and current grade, and give this form to the current Principal / Head of School / School Counselor. Once completed, this form must be sent directly from the applicant's current school to Doane Stuart.

*Principal / Head of School / School Counselor Instructions.* Principal / Head of School / School Counselor recommendations are weighed significantly when considering a student for admission. Your candid evaluation is greatly appreciated. Please be as complete as possible. This form is kept in strict confidence.

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

| How long, and in what context, have you known this student?         |                    |                  |         |                         |                                      |                        |
|---|--------------------|------------------|---------|-------------------------|--------------------------------------|------------------------|
|   |                    |                  |         |                         |                                      |                        |
| What words come to mind when you                                    | u think of this st | udent?           |         |                         |                                      |                        |
| Please complete the charts below by checking the appropriate boxes: |                    |                  |         |                         |                                      |                        |
|   | NOT<br>Applicable  | Below<br>Average | Average | GOOD (ABOVE<br>AVERAGE) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT<br>(TOP 10%) |
| READING   |                    |                  |         |                         |                                      |                        |
| Writing   |                    |                  |         |                         |                                      |                        |
| Матн  |                    |                  |         |                         |                                      |                        |
| Oral Expression   |                    |                  |         |                         |                                      |                        |
|   |                    |                  |         |                         |                                      |                        |
|   | Not<br>Applicable  | Below<br>Average | Average | Good (above<br>average) | VERY GOOD<br>(WELL ABOVE<br>AVERAGE) | EXCELLENT<br>(TOP 10%) |
| RESPONSIBILITY FOR WORK   |                    |                  |         |                         |                                      |                        |
| Interest in Study   |                    |                  |         |                         |                                      |                        |
| CAPACITY FOR INDEPENDENT WORK                                       |                    |                  |         |                         |                                      |                        |
| ATTENTION SPAN  |                    |                  |         |                         |                                      |                        |
| PARTICIPATION IN CLASS  |                    |                  |         |                         |                                      |                        |
| RELATIONSHIP WITH PEERS   |                    |                  |         |                         |                                      |                        |
| RELATIONSHIP WITH ADULTS  |                    |                  |         |                         |                                      |                        |
| REACTION TO CRITICISM   |                    |                  |         |                         |                                      |                        |
| LEADERSHIP ABILITY  |                    |                  |         |                         |                                      |                        |
| Honesty   |                    |                  |         |                         |                                      |                        |
| Consideration for Others  |                    |                  |         |                         |                                      |                        |
| Emotional Maturity  |                    |                  |         |                         |                                      |                        |

| Please discuss the student's overall academic performance in relation to his or her ability.                            |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  |  |  |
| Please describe any special circumstances about which we sho  | uld have knowledge?  |  |  |  |  |
|   |  |  |  |  |  |
| Your recommendation of the applicant as a person:   |  |  |  |  |  |
| Highly Recommended  | Recommended with Reservation   |  |  |  |  |
| Recommended   | Not Recommended  |  |  |  |  |
| Please comment:   |  |  |  |  |  |
| Your recommendation of the applicant as a student:  Highly Recommended  | Recommended With Reservation   |  |  |  |  |
| Recommended   | Not recommended  |  |  |  |  |
| Please comment:   |  |  |  |  |  |
|   |  |  |  |  |  |
| Is this student in good academic standing and eligible to advance to your school's next grade level?  □ No □ Yes        | <ul> <li>Are there any weaknesses or limitations that would interfere with the student's achievement at Doane Stuart?</li> <li>No</li> <li>Yes, explain:</li> </ul>    |  |  |  |  |
| Has disciplinary action ever been taken against this student by your school?  No Yes, explain:                          |  |  |  |  |  |
|   | • The student's parent(s) / guardian (s) are:  □ Very Cooperative □ Rather Detached □ Not Communicative □ Other  |  |  |  |  |
| Does this student currently have, or did he/she have, an Individualized Education Plan (IEP) or a 504 Plan?  □ No □ Yes | <ul> <li>Are financial responsibilities with your school met in a timely manner?</li> <li>□ Yes</li> <li>□ No</li> <li>□ Not sure</li> <li>□ Not applicable</li> </ul> |  |  |  |  |
| $\hfill\Box$ If you wish to discuss the stud  | ent personally, please check here.   |  |  |  |  |
| Name of School  | Telephone Number ( )   |  |  |  |  |
| School Address  | C  |  |  |  |  |
| City Your Name (please print)   |  |  |  |  |  |
| Your Email Address  |  |  |  |  |  |
| Signature   |  |  |  |  |  |